

**Annual Library Service Plan – FY2024-2025**  
*Athena Public Library*

**Library Vision for the Future:**

Athena Public Library is a bold and vibrant part of Athena, Oregon. We support and develop programs and collections that contribute meaning and value to community life.

**1. Goal: Training Library Board members**

**Community needs being addressed:**

- The library will have 3 new board members, previous members had served on the board for the last 8 years.
- The library benefits from a well trained and active Board.

**Priority(ies):**

- Training Program
- Effective Library Board

**Year 1 activities:**

- Invite 1-2 board members to attend all staff inservice training.
- Invite all interested board members to participate in grant writing training opportunities
- Review and evaluate library policies and make recommended changes

**Year 2 activities:**

- Have a library board member attend OLA to maximize the amount of sessions our library is able to attend. This would increase how much we are able to take away from trainings and encourage collaboration between the Director and Library Board.
- Look for specific Board trainings that I can have for the entire Board.

## 2. **Goal: Community Connections**

### **Needs addressing:**

We are just beginning to make progress in partnering with our schools and community businesses to expand use of and awareness of the library. We would like to expand on this in the next year to create ongoing relationships establishing the library as a vital presence in the community.

### **Priority(ies):**

- Community Relations Program
- Adult Programs
- Welcoming/User Friendly Atmosphere

### **Year 1 activities**

- Regular and consistent programming such as bingo, trivia, and game nights that allow community members to build connections and access the library outside regular hours.
- Field trips to the library for our local elementary and high school students. Outreach trips to our middle school, which is in Weston.
- Partnering with Weston and Adam's libraries to advertise programs and book together for lower pricing.

### **Year 2 activities**

- Outreach to the local high school to partner with specific groups such as the Spanish Club, ATINA, Communicare, and NHS.
  - Create a welcome letter for teachers to be sent out each year to encourage staff to utilize the library for their students.
- Ask local businesses for support in funding programs like summer reading. Advertise in partnership with those businesses.

### **3. Goal: Collection development and Library of things**

#### **Community needs being addressed:**

- A diverse range of materials with accessible formats: offering materials in various formats like playaway, large print, and connecting patrons in need with the talking book and braille library.
- Current and relevant resources: keeping the collection up to date with the latest releases and trends to meet the community's evolving interests.
- Rural access to non-traditional items like tools, equipment, hobby items, technology, and more that community members can borrow for short term use and limit single use expenses and storage needs for our patrons.

#### **Year 1 activities:**

- Weeding and rearranging wherever needed to make room to grow our collection.
- Evaluating our nonfiction sections and weeding out items that are outdated.
- Continue to grow collections that are in high demand like our graphic novels and playaway items.
- Create series binders for Juv and YA to help young readers find their next read.
- Work with teen intern throughout the summer to clean out area for library of things storage and involve them in the process of getting a library of things started
- Attend LOT discussion groups. Work with Dea for cataloging items.

#### **Year 2 activities:**

- Continuously track use of LOT and access needs/changes.
- Continue to weed out items that are no longer being checked out to make room for new items in our collection.
- Look for grants for LOT collection and playaway items to continue to grow those collections.

## UCSLD 9 Priorities

1. Early Childhood Program: Focused on early childhood literacy that gets children ready to learn.
2. K-12 Youth Programs: Focused on establishing/maintaining a lifelong relationship between the youth and the public library.
3. Adult Programs: Focused on continuing education programs, enhancement of economic viability, and lifelong learning. Includes outreach to seniors and the homebound.
4. Training Program: Focused on identifying and providing specific training needed by staff, board and volunteers that will strengthen skills, services, and programs.
5. Technology: Focused on significantly increasing web presence and technology resources to provide rural community access to the Internet, jobs, and skill learning.
6. Welcoming/User Friendly Atmosphere: Focused on developing a library that is a friendly, active and welcoming center of rural community life.
7. Effective Library Board: Focused on committed and effective Board, actively engaged in the governance and planning of the library.
8. Friends/Volunteer Program: Focused on utilizing Friends and Volunteers as active and effective resources to assist with access, services, program delivery, fundraising efforts, publicity and community relations.